

FOCUS ON MATURITA 1

EXAM PRACTICE

- 1 Complete the Vocabulary Booster with your own ideas.
Use the Wordlist on page 120 and Word Store 1.

VOCABULARY BOOSTER

PERSONALITY FEATURES

POSITIVE

honest
caring
hard-working

NEGATIVE

irresponsible
selfish

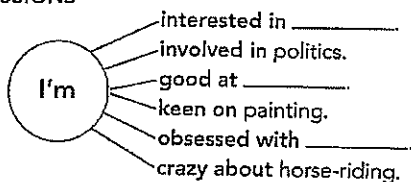
EXPLAINING AND CONTRASTING

I'm a bit lazy. For example, I don't like doing homework or helping at home.

I'm *usually* rather outgoing, but / on the other hand I tend to be shy and not very confident in big groups of people.

I'm a/an _____ and _____ person. On the other hand, I'm _____.

PASSIONS



In my free time I *usually* _____.
I spend time with friends / with my family / alone.

AMBITIONS

I'd like to be a surgeon.
I'm dreaming about becoming a _____.

CLOTHES

I like wearing / I *usually* choose / I *never* wear / I avoid / I can't stand:

- comfortable/casual clothes like jeans and hoodies.
- formal clothes like suits and shirts.
- designer clothes.

It depends. On formal occasions I *usually* wear _____.
On informal occasions I prefer _____.

- 2 Work in pairs. Take turns to ask each other questions 1–8. Answer the questions in as much detail as possible.
Use the Vocabulary Booster.

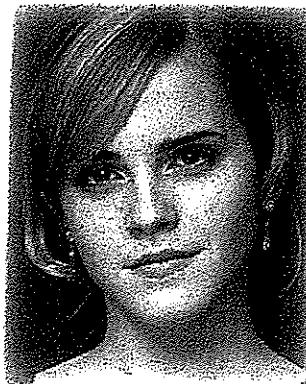
Questions:

- 1 How would you describe your personality?
- 2 What do you think teenagers are like nowadays?
- 3 What are you most passionate about?
- 4 What do you like doing in your free time?
- 5 What sports or games are you good at? What other talents do you have?
- 6 What are your ambitions? Who would you like to be in the future?
- 7 What kind of clothes do you *usually* wear?
- 8 What kind of clothes do you dislike wearing?

- 3 Read the text and answer the questions.

You can be whoever you want to be

When asked about role models, young people often mention famous leaders, like Mahatma Gandhi, politicians – for example Barack Obama, or people who help others, like Mother Teresa, but I think they say so because they want to sound serious. In fact, young people more often look up to celebrities or pop stars. I think the perfect role model for our generation is Emma Watson.



She's totally different than other celebrities of her age. We all know her as an actress from the Harry Potter films, but she's also an activist and a feminist. Emma promotes gender equality, believing that men and women should have the same opportunities and the same rights. She's a United Nations Women Goodwill Ambassador. In this role she visits developing countries and gives speeches promoting education for girls in poorer countries and women's participation in politics. She doesn't neglect her own education and academic career: now she's got a bachelor's degree in English Literature.

I really love reading interviews with her. She says that we can make a difference and change the world. To be able to do it, we should believe in ourselves and be brave, then we can be whoever we want to be. I love this message.

She also understands that feminism is not really about a battle between men and women – it's about us being understanding and good for others. So, for example, if a man opens the door for a woman, it's because he's polite. I can be polite and kind, too, and open the door for a man – and then the world simply becomes a better place.

Lenka, 17

- 1 Why is Emma Watson Lenka's favourite role model?
- 2 Do you think celebrities are good role models? Why?
- 3 Do you think young people should focus on their careers or do something for others? Why?

READ MORE ABOUT

Famous activists: Mahatma Gandhi, Martin Luther King, Václav Havel, Nelson Mandela, Malala Yousafzai

Famous missionaries and people working for charity: Albert Schweitzer, Princess Diana, Bill Gates

Celebrities currently working for charity: Taylor Swift, Selena Gomez, Angelina Jolie, Bono Vox, Sting

- 4 You are going to speak about a person who is your favourite role model. Read the ideas below and make notes. Next work in pairs. Then swap roles. Use the Vocabulary Booster.

Student A: You are the examiner. Ask the questions in the box.

Questions:

- 1 Who is your favourite role model? What job does this person do?
- 2 Are they a celebrity or a silent hero? What do they do for others?
- 3 What personality features does this person have?
- 4 Why can this person be a role model? Why do you admire him/her?

Student B: Talk about your role model, answering the examiner's questions.

You may use the following ideas:

- Features of character/ personality
- What they do for others
- Why they do it and how
- Celebrity or silent hero?
- Other

VOCABULARY BOOSTER

My role model is ...

He/She

- is an activist/a leader/a politician/a historical figure/a celebrity/a silent hero
- works for international/environmental organisations / charity
- helps the poor / the sick / people with AIDS / drug-addicts / victims of natural disasters
- is engaged in the battle against anorexia/cancer/ inequality/intolerance
- wants to / tries to make a difference / save the planet / promote culture

- 5 Work in pairs. You are going to talk about pictures A-D showing volunteers doing different things.

Student A: You are the examiner. This is what you say:
Imagine the following situation. I'm your English-speaking friend and I'm writing an article about how teenagers can help others. I need illustrations. You are showing me four photographs that in your opinion illustrate the idea really well. I would like you to tell me more about them. I'm going to start the conversation.

Student B: Choose two photographs and answer the examiner's questions.

Questions:

- 1 What do these people do? How do they help others?
- 2 What personality features do you think they need to have?
- 3 Are they good role models for your generation?

Now swap roles.

VOCABULARY BOOSTER

Volunteers: help the local community / help in an old people's home / collect money for charity (e.g. on Three Kings' Day/Epiphany) / clean their local area / grow plants / do the gardening / help elderly people, ...
I think they need to be caring/hard-working, ...



EXAM TIME

- 1 You are going to speak on your own about how teenagers can help the community.

You may use the following ideas:

- Volunteering
- Helping elderly people
- Role models
- Other

- 2 You are going to talk about pictures A-D. Imagine the following situation. You are showing your friend from Canada four photos of the people you admire. He/She would like you to tell them more about these people.



MATURITA TIP

- Don't get distracted even if you don't know much about the people/places.
- Start talking about people/places you have more information about.
- If you lack detailed knowledge, use more general opinions, e.g. *This person is a politician. I think politicians are important for society because ...*